
ANNO SCOLASTICO: 2025-2026

PROGRAMMA EFFETTIVAMENTE SVOLTO
Docente Paola Pellegrino
Classe 2 alfa Esabac
Materia INGLESE

Libri di testo:

"Headway Digital Gold B1", Liz & John Soars, OUP

"Grammar Files Gold", Blue Edition, Edward Jordan and Patrizia Fiocchi, Trinity Whitebridge.

Unità dal testo **"Headway Digital Gold B1"**:

Unit seven: simply the best!

Grammar: What is she like? Comparative and superlative adjectives; as ... as;

Vocabulary: synonyms and antonyms;

Everyday English: What's on? Suggestions: what shall we do? How about? ...;

Writing: describing my hometown; descriptive paragraphs.

Unit eight: living dangerously (+ grammar files)

Grammar: have to; should; must;

Vocabulary: things to wear; what things are made of; parts of the body.

Everyday English: at the doctor's.

Writing: letters and emails. Writing a formal letter and an informal email.

Unit nine: What a story! (+ grammar files)

Grammar: Past Perfect; narrative tenses; joining sentences and conjunctions (although, because...);

Vocabulary: feelings (delighted, proud...); conversations: cheer up! Calm down!

Everyday English: exclamation with so and such;

Writing: a film/novel review; ripasso: how to write a story using past tenses.

Unit ten: All time greats ... (+ grammar files)

Grammar: passive

Vocabulary: words that go together

Everyday English: On the phone

Writing: discussing pros and cons

Unit eleven: people with a passion (+ grammar files)

Grammar: present perfect simple and continuous (review);

Unit twelve: you never know ... (+ grammar files)
Grammar: first conditional; might; second conditional;

Argomenti:

- To be vocabulary
- To have vocabulary
- So do I/ neither do I, short answers, question tags
- To be able to/can
- Present tense
- Avverbi di frequenza
- Present continuous
- Past tense
- Irregular verbs
- Good at/ agree and disagree
- Prepositions page 16
- Wh questions
- Keeping a conversation going page 27
- Future: ing/going to/ will/ pr.tense
- Past continuous
- Used to
- Quantifiers: SOME/ANY; NO, NONE; A LITTLE/ A FEW;
- LITTLE/FEW; TOO MUCH/TOO MANY; ENOUGH; QUITE
- SOMETHING/ SOMEBODY
- Present Perfect
- Present Perfect and Past Tense
- Present Perfect with FOR and SINCE
- Past perfect
- Past perfect continuous
- Connectors: unità del libro since, so, because, although
- Despite, although da rivedere, even though, despite the fact that, despite + ing
- Verbi in ED e ING , ING come soggetto
- Used to be used to get used to
- On the phone
- First conditional
- Second conditional

GRAMMAR FILES GOLD B1

- File 20 COMPARATIVES AND SUPERLATIVES P 184,185,186,187,188,189, 190, 191, 193, 193
- File 32 MUST/SHOULD/UGHT TO P.298,299
- File 24 present perfect and present perfect continuous 214, 215, 218, 219

- File 22 tutta ing e ed
- File 36 passivo ex 341 e 342 ex 5
- Pag 143 file 14 E, such a...
- Page 429 translation 22
- File 27
- File 33

Sono state proposte numerose schede di lavoro per approfondire gli argomenti trattati. Tutte le schede sono state caricate su Classroom. Inoltre, sono stati aggiunti link e video utili alla comprensione grammaticale, all'uso del lessico e al rafforzamento delle abilità di ascolto.

EDUCAZIONE CIVICA

Fast Content, Slow Mind

Objectives & Activities

1. **Introduction and Vocabulary**
Students learn key terms related to *brain rot* and digital media through matching and gap-fill activities.
2. **Comprehension and Discussion**
Reading/listening tasks on authentic materials followed by guided Q&A and short pair discussions.
3. **Reading Dense Texts**
Students approach extracts from classic literature, experiencing how "deep reading" strengthens focus, imagination, and cognitive processes at a neuronal level.
4. **Speaking and Final Reflection**
Individual writing task on digital well-being and class sharing to connect ideas with responsible digital citizenship.

Cuneo, lì 9 giugno 2026.

Firma del Docente: Paola Pellegrino